DoCEG Health Questionnaire

PAPER COPY TO BE COMPLETED BY THE PARENT/GUARDIAN AT HOME

Please provide your child's unique participant ID. (this will have been given to you by Occuity). This will be used to link answers with measurement data.			
What is your relationship to the child? (Please circle)			
Mother Father Other (please specify):			
ONE-TIME QUESTIONS			
Personal details			
What is your child's date of birth? (Day/Month/Year)	-		
What is your child's biological sex (i.e. sex assigned at birth)? (Please circle)			
Male Female Unsure / Choose not to disclose			
What is your child's ethnicity?	-		
OR unsure / choose not to disclose			
Was your child born prematurely?			
Yes* No Unsure / Choose not to disclose			
*If "Yes", please provide details, such as gestational age, birth weight, and special care / therapy	:		

BIANNUAL QUESTIONS

The following questions will help us to interpret the measurement data that we collect for this study.

Your child's eyes				
Does y	our child use "refrac	tive correction", e.g. gla	sses or contact lenses?	
Yes*	No	Sometimes*	Unsure / Choose not to disclose	
*If "Ye	s", please provide de	etails:		
What age were they when they started wearing glasses/contacts?				
Type of vision without glasses/contacts (Please circle)				
Blurred vision for near objects				
Blurred vision for distant objects				
Blurred vision for both near and distant objects				
•	Other (please spec	ify):		
Unsure / Choose not to disclose				

	child undergoing (or has your child previously undergone) any "myopia control" tresshort-sightedness? (Please circle)	<u>atment</u>		
•	None			
•	Atropine eye drops			
•	Orthokeratology / Ortho-K contact lenses			
•	Light-based therapy:			
	o Repeated low-level red light therapy / photobiomodulation (e.g. EyeRising)		
	o Dopavision MyopiaX			
•	Glasses with "treatment zones":			
	o Defocus Incorporated Multiple Segments (DIMS) - Hoya MiYOSMART			
	o Highly Aspherical Lenslet Target (HALT) technology - Essilor Stellest			
	 Diffusion Optics Technology (DOT) – SightGlass Vision 			
	o Cylindrical Annular Refractive Element (CARE) - ZEISS MyoCare			
•	Contact lenses with "treatment zones":			
	o Peripheral defocus - CooperVision MiSight			
	 Extended depth of focus - Mark'ennovy MYLO 			
•	Other: (please specify):			
Unsure / Choose not to disclose				
Please	provide any further details that are relevant to your child's treatment plan:			

Is your child taking part in any other research studies? (Please circle)			
Yes*	No	Unsure / Choose not to disclose	
*If "Yes", please	provide details:		
Does your child ha	ave visual loss/im	pairment that cannot be corrected with glasses/contacts?	
Yes*	No	Unsure / Choose not to disclose	
*If "Yes", please	provide details:		
Has your child eve	er had a disease th	nat affected their eyes? (Please circle)	
Yes*	No	Unsure / Choose not to disclose	
*If "Yes", please	provide details:		
Has your child eve	er had an injury th	nat affected their eyes? (Please circle)	
Yes*	No	Unsure / Choose not to disclose	
*If "Yes", please	provide details:		
Has your child ever had surgery or laser damage affecting their eyes? (Please circle)			
Yes*	No	Unsure / Choose not to disclose	
*If "Yes", please	provide details:		

Your child's family

Do/did any of your child's immediate relatives (e.g. parents or siblings) use glasses/contacts? (Please circle)			
	Yes*	No	Unsure / Choose not to disclose
*If "Ye	es", please provi	de details:	
What	age were they v	vhen they started	d wearing glasses/contacts?
Type o	of vision without	t glasses/contact	s (Please circle)
•		for near objects	
•		for distant object	cts nd distant objects
•	Other (please		id distant objects
•		ose not to disclos	
Do/di	d any of your ch	ild's immodiato r	colatives have an eve condition such as glaveama retinitis
		<u>ind s immediate r</u> <u>indness?</u> (Please	elatives have an eye condition, such as glaucoma, retinitis
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	Yes*	No	Unsure / Choose not to disclose
*If "	Yes", please prov	ide details:	
	71 1		
Please	provide any otl	her details about	their relatives that you think are relevant:

Your child's lifestyle

The following questions are about the time your child spends *outside of school*.

<u>Please enter the postcode of your child's primary address</u>

On a typical day (over the last three months), how much time does your child spend outdoors?

School days

- < 1 hour
- 1 − 2 hours
- 2 4 hours
- > 4 hours

Non-school days

- < 1 hour
- 1 − 2 hours
- 2 4 hours
- > 4 hours

On a typical day (over the last three months), how much time does your child spend on "nearwork", e.g. reading, using electronic devices, table-top crafts, boardgames, etc?

School days

- < 1 hour
- 1 − 2 hours
- 2 4 hours
- > 4 hours

Non-school days

- < 1 hour
- 1 − 2 hours
- 2 4 hours
- > 4 hours

Of the time spent on "near work", how long is spent using electronic devices, e.g. smartphones, tablets, laptops, etc?

School days

- < 1 hour
- 1 − 2 hours
- 2 4 hours
- > 4 hours

Non-school days

- < 1 hour
- 1 − 2 hours
- 2 4 hours
- > 4 hours

The following questions are about the time your child spends outside of school.

On a typical day (over the last three months), how much time does your child spend seeing movement around them – this could include traveling in a vehicle, as long as they are looking outside, as well as physical activities such as walking, running, cycling, swimming? Do not include stationary exercise machines, such as treadmills, rowing machines, etc.

School days

- < 1 hour</p>
- 1 2 hours
- 2 4 hours
- > 4 hours

Non-school days

- < 1 hour
- 1 − 2 hours
- 2 4 hours
- > 4 hours

Please describe the type of movement your child typically experiences:

On a typical day (over the last three months), how much time does your child spend on physical activities or exercise, such as sports, walking, running, cycling, swimming, playground time? You can include stationary exercise machines, such as treadmills, rowing machines, etc.

School days

- < 1 hour
- 1 − 2 hours
- 2 4 hours
- > 4 hours

Non-school days

- < 1 hour
- 1 − 2 hours
- 2 4 hours
- > 4 hours

Please describe the type of activities your child typically takes part in:

The following questions are about the time your child spends *outside of school*.

On a typical day (over the last three months), what is your child's sleeping routine?			
School days	Non-school days		
Sleep start time:	Sleep start time:		
Sleep end time:	Sleep end time:		
Feel free to add further detail, such as regula	rity or disruption:		
Is there anything else you would like to add, rel	ating to your child's eyes or health?		
Thank you for taking the time to complete this questionnaire.			